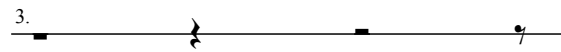
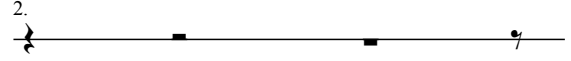
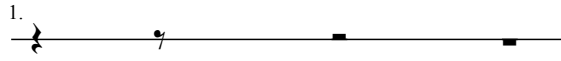




Worksheet 1/3

Name: _____

7 = eighth note - (above line) = half note
 4 = quarter note - (below line) = whole note

Name the following rest values:



 : get louder *rit.* : gradually slow down
 : get softer *a tempo* : return to original tempo



rit. :

rit. :



a tempo :

a tempo :

Identify the following notes by letter name:



Performance Portion:

Be able to sit in perfect playing position.

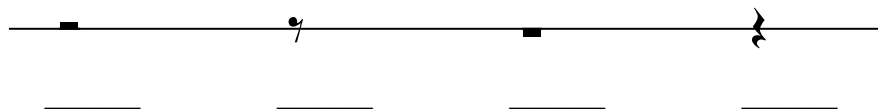
Be able to sight read a short example with p, i, and m on string 4, 3, 2.

Be able to play a section of one of your repertoire pieces selected by your teacher.

Quiz 1/3

Name: _____

1. Name the following rests:

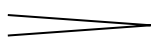


2. Name the following notes:



3. Describe what to do when you see the following markings:





rit.

a tempo

Performance Portion:

1. With p, i, and m on strings 4, 3, and 2, sight read the following example:



2. Sit in perfect playing position.

3. Play mm _____ to _____ from " _____ " with good tone, correct notes, and rhythm.